

Bullitt Central High School
English II Course Syllabus and Class Information 2016-2017
Instructor: Mrs. Stephanie Porter

Course Description: Building upon prior knowledge from English I, English II is the next of many steps designed to move students along the path of clear communication and guide them through the examination of the human experience with various literature, including informational and persuasive texts. Through studies of grammar, usage, vocabulary, and writing, students will practice skills necessary to succeed in high school and on into college and the workplace. Students will use the writing process to refine and develop their written endeavors through such pieces as the reflective piece, editorial, short story, book review, journal entries, and on demand writings. Students will develop several skills to enhance and enable their writing including reading, speaking, listening, and observing.

Course Goal: In preparation for following endeavors, this course should examine the human condition in a variety of literature pieces and present the student with chances to explore their condition through various writing opportunities. NOTE: Some of the literature and selections we will read may have mature themes and language as a result of the genre of Young Adult fiction. Please notify the teacher if you or your parent has any objections and an alternative assignment will be given.

Student Objectives:

1. The student will develop vocabulary and spelling skills.
2. The student will engage in the writing process to create various writing folder pieces.
3. The student will use grammar, language, and mechanics to enhance their writing and communicative talents.
4. The student will explore the human condition through various literary pieces ranging in genre and historical significance.
5. The student will determine his/her individual strengths and weaknesses in their writing and reading skills and create an action plan to develop both.
6. The student will use various thinking techniques to interpret and evaluate literary pieces.

Course Requirements:

1. Students will complete all tests, quizzes, homework, and other assessments.
2. Students will participate in class daily through verbal and written communication.
3. Students will engage in the writing process to develop their writing folder.
4. Students will come prepared to class daily, including necessary supplies and completed homework.

Criteria Included for Evaluation and Determination of Grade:

1. Grading Scale: 90-100 = A 89-80 = B 79-70 = C 69-60 = D 59 and below = F
2. Each assignment is given a point value. The total number of points earned will be divided by the total number of points available. Keeping a folder of all work will ensure that each student knows where he/she stands at any given time in the course.

Performance Objectives:

1. Daily and weekly assignments
2. Weekly homework assignments
3. Weekly grammar exercises
4. Weekly vocabulary units
5. Various quizzes and tests
6. Presentations
7. Writer's Notebook entries
8. Independent Reading projects
9. Semester writing folder
10. Final Exam

CLASSROOM GOALS

Students are expected to...

1. Be seated and prepared for class when the bell rings.
2. Respect themselves, other students, the teacher, and any guest in the class.
3. Complete assignments and tasks as assigned.
4. Use cell phones, tablets, laptops, and other technological devices only the time and in the manner for which the teacher grants permission.
5. Remain seated until dismissed by the teacher.
6. Observe all school rules.

Teacher reserves the right to add any additional goals and procedures as needed.

CONSEQUENCES

Any student who fails to meet the classroom goals will merit one or more of the following consequences.

1. Verbal warning
2. Written warning
3. Parent notification and/or conference
4. Home visit
5. Other detention as deemed appropriate according to school discipline code
6. Other consequences as deemed appropriate according to school discipline code
7. Loss of privileges
8. Discipline referral to administration

- Severe infractions may result in skipping one or more consequences.
- All behavior expectations and policies are in effect when a substitute teacher is in the room.

Materials Needed for Class:

Paper
Folder or binder
Pens (Black or blue ink only) and pencils
Highlighters

Absences: Generally, students shall have the number of days plus one to make up missed work for an excused absence, unless otherwise scheduled by the teacher. If the absence is unexcused, students may receive up to 50% credit for work completed. **It is the responsibility of the student to acquire work that can be made up from the Make-Up Work binder upon the first day back in school.**

TEACHER CONTACT:

stephanie.porter@bullitt.kyschools.us 502-869-6000

THE FACULTY AND ADMINISTRATION RESERVE THE RIGHT TO CHANGE THE CLASS SYLLABUS AS DEEMED NECESSARY.

Requirements shall be modified to accommodate students who qualify for specially designed instruction.

Please be aware that I adhere to the guidelines outlined in the student handbook.

Please note that all students must have a complete writing folder to pass English II.

Student name (please print): _____ Date: _____ Period: _____

I have read and understand the guidelines set by this syllabus. My parent/guardian and I understand that by signing this form we are agreeing to the conditions set forth in this syllabus.

Student Signature

Parent Signature

Contact Information:

Please print all information.

Guardian Name (s): _____

Mailing Address: _____

Phone Number (s): _____

Email Address: _____

Hours to Reach You: _____

Anything I Need to Know about Your Child:

